

Individual researched presentation

NARRATOR	<p>This is Ash. She is here to talk about her passion for space, in the hope of impressing our experts.</p> <p>But, so far, her prepared presentation is not proving popular with the professionals.</p>
ASH	<p>The thing is, though right, this thing... is just up there. Do you know what I mean? Just floating in outer space. I don't even know how that works. I mean, it's not like it's a balloon, is it? Or is it? I can't remember.</p>
PINK TIE MAN	<p>Stop! Please... please stop. Remind me, if it's something you can remember, what is it you're supposed to be talking about?</p>
ASH	<p>The International Space Station.</p>
PINK TIE MAN	<p>Complicated, isn't it? Bearing that in mind, do you now think that perhaps you should have researched your subject a little better? And, perhaps, even at the very least, thought about how you might keep my colleague awake during your presentation?</p>
TONY	<p>I'm out. I'm in. What have I missed?</p>
PINK TIE MAN	<p>Nothing. We're just about to start all over again, aren't we?</p>
TONY	<p>Excellent! Well, I, for one, can't wait. Are there any biscuits?</p>
ASH	<p>"Orbits at 200 miles." Wow.</p> <p>Science fiction.</p> <p>I love going to the cinema. My favourite films are science fiction. But the International Space Station, 200 miles above us in perpetual orbit... is science fact.</p>
NARRATOR	<p>Ash has done it. She grabbed their attention with a bold, yet simple, opening line, then varied her sentence structure in order to move the talk forward, while also showing clear evidence of research. Well done, Ash. Have a biscuit.</p>