

Teaching notes



- After sharing the story with the children, discuss what they know about Ancient Egypt.
- Refer back to page 1. Point out to the children the small markings around the book Nadim is holding. Do they know what these markings are called? Explain how Ancient Egyptian writing uses more than 2,000 hieroglyphic characters. Each hieroglyph represents a common object in Ancient Egypt. Hieroglyphs could represent the sound of the object or they could represent an idea associated with the object.
- Explore the list of hieroglyphs below. Ask the children if they can spot any missing letters from the English alphabet. Show the children how 'Biff' can be written using hieroglyphs. Can they use the hieroglyphs sheet to crack the code? They are then challenged to write their own name using the code.
- Follow up activities could include:






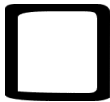













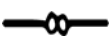
Children write messages in hieroglyphs for a partner or other the children to solve.

Egyptian orienteering - place hieroglyphs around the classroom or school for children to find. Children then spell out the secret message using the hieroglyphs.

Decorate pyramids with hieroglyphs.

Look closely at the hieroglyphs. Use them to help Nadim crack the code!



	a	vulture		m	owl
	b	leg		n	water
	d	hand		p	stool
	f	viper		q	hill
	g	stand		r	mouth
	h	rope		s	cloth
	i	reed		t	loaf
	j	serpent		w	chick
	k	basket		y	reeds
	l	lion		z	bolt

Use the hieroglyphs to help Nadim crack the code!
One has been done for you.



				=	B	i	f	f
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Use the hieroglyphs to write your own name. Can you find all the letters you need?

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