

# Year 2 SATs

## Reading Revision & Practice Booklet: Predicting Pip

Name:



# Who is Predicting Pip?



Predicting Pip is the clever canine who helps with reading content domain **1e**:

Predict what might happen on the basis of what has been read so far.

This means that she is there to help you to **see into the future**.

She will try to help you to work out **what might happen next** based on what you have already read and what you know about that type of text.

## What sort of questions might Predicting Pip ask?

Predicting Pip will always ask questions about what could happen next. She might ask:

- What do you think will **happen next**?
- What do you think the **character** will say in response to that?
- How do you think the story will **end**?
- Where do you think the character will go next? **Why**?
- What **might happen if** the character does this?
- **Find** and **copy** a word or phrase that suggests what will happen next.

## The Camping Trip

"Well, this is going to be an adventure!" said Mum cheerfully as she started the car.

"Living outside, climbing trees and exploring... I can't wait!" exclaimed Sam from the back seat.

"Being cold and getting dirty with no computer or TV doesn't sound like fun to me," sulked Vashti.

Mum, Sam and Vashti were going on their first ever camping trip.

When they arrived at the campsite, Sam and Mum started putting up the tent. As it was a blustery day, the ropes kept getting twisted and the tent flapped in the wind. Mum turned around to ask Vashti for help but she was still sitting in the back seat of the car. She was trying her best not to look interested in what her mum and brother were doing. Just at that moment, a sudden gust of wind ripped the top sheet of the tent from Sam and Mum's tight grasps and it blew away over the trees.

"Great...now we don't have anywhere to sleep either," huffed Vashti. She spoke just loud enough so that Mum could hear her through the open car window. Mum's face began to turn red.



Let's answer a Predicting Pip question, step by step:

1. Think about what has just happened in the text.
2. Look at the choices that the question offers. Do any of them sound like the most likely thing Mum would say next?
3. Check how many answers the question has asked for.
4. Check how the question has asked you to answer. Do you need to tick or circle the answer?
5. Clearly show your answer in the way you are asked to.

Which of these do you think Mum is most likely to say next? Tick **one**.

"Get out of the car and go to look for the top sheet, Vashti!" ..... ☐

"We will just go home." ..... ☐

"Sam, why didn't you hold the top sheet more tightly?" ..... ☐

"We have lots more top sheets in the car." ..... ☐

Now, using these top tips, have a go at some questions on your own.

The campsite is running an Outdoor Adventurers Kids' Club. Who do you predict might join in and why?

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2

**Find** and **copy** the words which tell you that Mum might be about to get angry.

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3

At the campsite, the weather is very blustery and windy. Think of **two** more problems that Vashti and her family might have on their camping trip because of the weather.

1. 

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2. 

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4

Do you think the story will end happily for Vashti? **Circle** your answer.

Yes      No

Explain your prediction.

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5

## What Is Plastic Pollution

Plastic pollution is when plastic that has been thrown away ends up in the environment. The environment means oceans, rivers, beaches and the countryside.

Plastic is very strong and made to last a long time, but humans throw a lot of it away because it is cheap. When it is thrown away, it takes hundreds of years before it rots away and disappears.

Sadly, lots of plastic ends up in oceans. Fish and sea creatures can get stuck in this plastic or eat it by mistake. This is very harmful to the animals and can even kill them. Plastic bags are killing over 100,000 fish and birds every year.

### What You Can Do: Reduce, Reuse, Recycle

There are lots of things we can all do to help end plastic pollution.

- **Reduce:** Talk to your family, head teacher or school council about how your school and family can use less plastic. Say no to plastic straws.
- **Reuse:** Refill and reuse water bottles instead of buying new ones. Carry shopping in fabric bags, not plastic bags.
- **Recycle:** Look out for the special recycling sign on plastic. Recycle plastic when you can instead of throwing it away with the normal rubbish.

### Powerful Plastic Facts

- One plastic bottle takes around 450 years to break down.
- Scientists say that by the year 2050, there will be more plastic in the world's oceans than fish!

Which of these do you think a nature presenter would be most likely to say on a TV show about plastic pollution? Tick **one**.

Plastic isn't that harmful to ocean wildlife. .... ☐

Plastic pollution is a huge issue that needs to be stopped as soon as possible. .... ☐

It doesn't matter if people don't reuse plastic carrier bags. .... ☐

Children can't do anything to help with the plastic pollution problem. .... ☐

1

**Find** and **copy** a prediction that scientists have made about the amount of plastic pollution in the future.

2

Predict **two** things that you think might happen if shops started to charge more for plastic carrier bags.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3

Draw **three lines** to join the actions and events below with a matching prediction:

### action/event

Scientists worry that  
plastics take a long  
time to rot.



Plastic pollution continues  
to increase in lakes  
and rivers.



In a forest, a plastic bottle  
is thrown on the floor.



### prediction

The number of fish and  
frogs go down.



Scientists find a way of  
making a new kind of  
plastic that rots quickly.



It is still there 10  
years later.



4

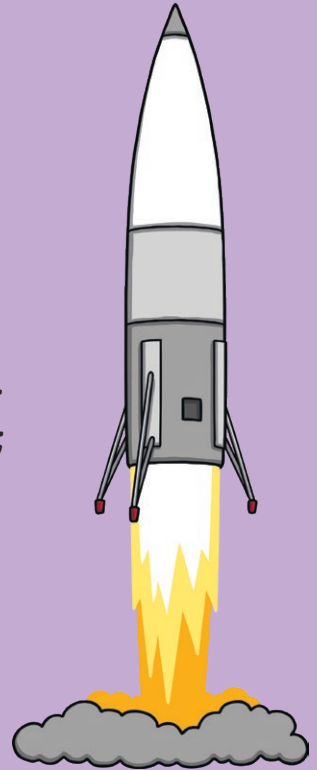


## Blast Off!

The rocket hums quietly. The engines now roar.  
They check all the buttons, the seats and the door.  
Mission Control starts the final countdown;  
TVs are turned on all over the town.

For a moment it's quiet then, whoosh, they are gone.  
The ground shrinks behind them. The engines power on.  
Onwards and upwards through the clouds they now go;  
Houses and buildings left far down below.

They look out of the window as darkness comes near.  
The Earth looks so tiny – there's nothing to fear.  
The roar has now gone; it is quiet instead.  
A helmet sits tightly on an astronaut's head.



What do you think the astronauts might do next inside the shuttle?

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1

Which of these do you think Mission Control would be most likely to say next over the space shuttle's radio? Tick **one**.

"Hurry up and come back to Earth." ..... ☐

"What an unsuccessful launch that was!" ..... ☐

"No one on Earth saw you take off." ..... ☐

"Congratulations astronauts! You've made it to outer space." ..... ☐

2

If this text had more verses, what do you think might happen at the very end of the poem?

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3

**Tricky Two-Mark Challenge!**

Can you show Predicting Pip who's boss and complete this tricky two-mark challenge?

**Read the Blast Off poem again.**

**Can you predict how the astronauts will feel when they return to Earth? Explain why the astronauts might be feeling that way.**



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