Name:	Data:
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I can use fronted adverbials and I can choose and use descriptive language.

Read the following text about tobogganing down an alpine mountain.

Snowy mountain

Surrounding me was deep, fresh snow and tall, green trees with snow weighing down their branches. Hurriedly, I lowered my heavy toboggan to the ground. As I sat on it, the toboggan sank slightly into the soft snow. With a huge push from my legs I set the toboggan off on its descent down the two kilometre slope. As first, I moved softly and gently but soon a series of bumps sped up the toboggan and I held on tightly as I was thrown into the air on the biggest bumps. Faster and faster, I descended down the slope until I came to a corner. Digging my right foot deeply into the snow, I turned the corner just in time as a large amount of icy cold snow hit my face. Feeling more confident after the first corner I lifted my feet up and allowed the toboggan to speed up along the peaceful path through the forest trees. As the trees cleared I saw the white mountains surrounding the valley that I was racing into. Corner after corner and bump after bump I continued picking up speed until suddenly I saw a small child ahead of me slowly tobogganing in the centre of the path. I began to push my feet deep into the snow but realized that there wasn't time to slow the toboggan. I was going to hit them! At that instant I had an idea. Using one foot I swerved to the edge of the path and managed to pass them on the left. I was heading to the deep snow where I knew that the toboggan would stop, possibly throwing me off, so I sprayed myself with more snow as I dug the other foot in deeply and returned to the centre of the path in front of the other toboggan. Filled with excitement, I continued down the path until the end where I leapt off the toboggan, pulled it up the hill and clambered back into the cable car ready for another go.

- 1. Using yellow, highlight any fronted adverbials used in the text.
- 2. Using green, highlight any powerful verbs used in the text.
- **3.** Using blue, highlight a short sentence from the text.
- **4.** Think about going down a slope on a toboggan, snowboard or skis. You may like to watch some videos. Now write your own description of your journey down the mountain by toboggan, snowboard or skis. Add fronted adverbials, powerful verbs and a short sentence. Highlight them in the colours you used for the tasks above.

