

# Year 3 Adding Money (without decimal point)

## Lesson Guidance

### Learning Outcomes and Glossary

#### Learning Objective

- Your child will learn how to add money efficiently when there is no decimal included.

#### Glossary

- Pounds and pence** – Throughout this resource money is referred to as pounds and pence separately. This is because children are first introduced to money with the two element separated in this way in year 3. E.g. £3.20 would be written as £3 and 20p.
- Number line** – A number line is used to support addition. Children complete 'jumps' along it in set values. This is shown in the video for this lesson.
- Bar model** – A bar model is a pictorial representation to show the values of amounts. There is an explanation of how bar models are used in the video tutorial.

### Learn

#### Video – Adding Coins

- The aim of this video is to show how to add coins in pounds and pence using part-whole models and bar models as well as mental calculations.
- It might be helpful to children to use real money (if possible) or to make or use play money if you do not have the correct real coins and notes.
- Pause the video when the question asks you to complete the number line. You could practise more examples of this kind of addition too.

### Practise

#### Worksheet

- Complete the worksheet using practical resources or real notes and coins if possible. You could use counters or play money in place of real money.

#### Interactive Game

- Work on converting pounds and pence to revise this skill along with subtracting money.