

# Frog Hop

## How this will help your child

- This activity will allow your child to recognize numbers that are multiples of 2 and multiples of 10.
- It will help them to recall part of the 2 times table.

## Words and phrases to use

multiple, times table, pattern

## You will need

- 1–6 dice
- 2 counters

## During the activity, look at what your child can do

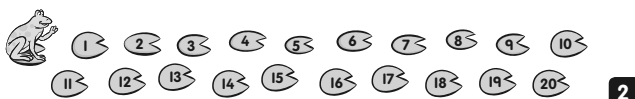
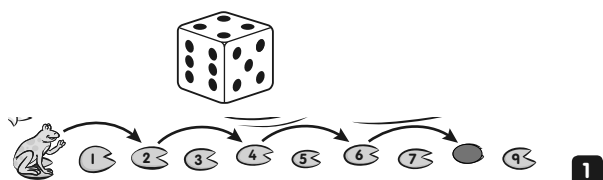
- Recall part of the 2 times table.
- Recognize that multiples of 10 are also multiples of 2.
- See some patterns of multiples in part of a hundred square.

## What to do

- Give your child the Frog Hop sheet and ask them to look at the lily pads and to show you numbers in the 2 times table (multiples of 2) and/or the 10 times table (multiples of 10).
- To begin, each player puts a counter on the frog at the start.
- Each frog counter hops in multiples of 2.
- Roll the dice to find out the number of hops the frog takes, e.g. if the dice shows 4, then 4 times 2 hops equals 8. Move the frog to the number 8 lily pad. **1**
- Take it in turns to roll the dice and to move the frogs through the pond of lily pads.
- Encourage your child to make the frog hop in 2s, rather than counting in ones.
- If a frog finishes on a multiple of 10, they can hop to the next multiple of 10. **2**
- The winner is the first frog to land on the reeds next to the number 60 lily pad.

## Next steps...

- Play the game so that the frogs have to hop in multiples of 4.
- Then play the game so that the frogs have to hop in multiples of 3.



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